

**Rescue Union School District
2390 Bass Lake Road, Rescue, California 95672**

**BOARD OF TRUSTEES
REGULAR MEETING MINUTES**

Tuesday, December 15, 2020 - 6:30 p.m. Open Session
Rescue District Office Board Room

In response to the COVID-19 pandemic, Governor Newsom issued Executive Order N-29-20, which temporarily suspends provisions of the Brown Act relating to public meetings.

The Public’s health and well-being are the top priority for the Board of Trustees of the Rescue Union School District and you are urged to take all appropriate health safety precautions. To facilitate this process, the Board of Trustees, complying with social distancing guidelines, met in person and all audience participation was held via Zoom.

DISTRICT MISSION

Rescue Union School District, in partnership with families and the community, is dedicated to the success of every student by providing a challenging, comprehensive, and quality education in a safe environment in which all individuals are respected, valued, connected, and supported.

ITEM	ITEM DESCRIPTION
CALL TO ORDER:	Board president will call the meeting to order.
ROLL CALL:	<ul style="list-style-type: none"> ✓ Kim White, President ✓ Tagg Neal, Clerk ✓ Nancy Brownell, Board Member ✓ Suzanna George, Board Member ✓ Michael Gordon, Board Member ✓ Cheryl Olson, Superintendent and Board Secretary ✓ Sean Martin, Assistant Superintendent of Business Services ✓ Dave Scroggins, Assistant Superintendent of Curriculum and Instruction
OPEN SESSION:	Convened open session in the Board Room at 6:38 p.m.
Flag Salute	The Board president led the flag salute.
1. Administration of Oath Of Office to Elected Board Members	The Board president, Kim White, administered the oath of office to Michael Gordon and Tagg Neal who were elected to serve as Governing Board Members of the Rescue Union School District in the November 2020 general election.
2. Adoption of Agenda (Consideration for Action)	Trustee George moved and Trustee Brownell seconded to approve the agenda as presented. The motion passed 5-0.
STUDENT SUCCESS / RECOGNITION:	
Pleasant Grove Middle School	Pleasant Grove Middle School principal, Vera Morris and assistant principal, Todd McGinnis provided a site update and presentation highlighting student successes. Difference Maker awards were presented to Tammi Cotenias, Teacher and Cindy Fackrell, Instructional Assistant.

REPORTS AND COMMUNICATION:	
3. Superintendent's Report	<p>Superintendent Olson shared information regarding a grant received by the Sheriff's Department and their desire to partner with us, centering on Pleasant Grove, Green Valley and Rescue Schools. It is a marijuana eradication grant through which they focus on nutrition, healthy life styles, being active and providing positive activities for students after school and on weekends. This year may be difficult to do a whole lot with the grant due to COVID but time will be spent planning and paving the way for next year.</p> <p>Superintendent Olson wished everyone a beautiful holiday season, despite the pandemic and thanked staff, teachers, students and families for their continued support, compliance with our health and safety protocols, and patience with the continued changes as we navigate this year. She went on to say how much we appreciate the positive spirits and determination and how grateful we are to be in this together. She concluded by saying we will persevere, we have an amazing district, with phenomenal teachers, staff and families.</p>
PUBLIC COMMENTS:	There were no public comments on items not on the agenda.
GENERAL:	
<p>4. Annual Organization Meeting - Board Officers Selection</p> <p>(Supplement)</p> <p>(Consideration for Action)</p> <p>Superintendent</p>	<p>Each December the Board is required to nominate and approve its officers. EC 35143, BB 9100 Organization</p> <ul style="list-style-type: none"> - BB 9121 - Select President - BB 9100 - Select Vice President - BB 9123 - Select Clerk - BB 9122 - Confirm Superintendent to serve as Secretary to the Board <p>Trustee George moved to nominate Nancy Brownell for President. She thanked Trustee White for her selflessness and for doing an amazing job this past year especially with the challenges the district has faced and stated she wanted to give Trustee White the gift of time for this next year. Trustee Neal seconded the motion. Motion carried 5-0</p> <p>Trustee Neal moved to nominate Michael Gordon for Vice President and Trustee George nominated Tagg Neal for Vice President, sighting Mr. Neal's experience having served on the Board for the past 4 years. Trustee Neal declined and Trustee Brownell moved to second the nomination for Michael Gordon. The motion carried 5-0.</p> <p>Trustee Brownell moved to nominate Trustee George to serve as Clerk and Trustee Gordon seconded the motion. The motion carried 5-0.</p> <p>Lastly, Trustee George moved to confirm Cheryl Olson, Superintendent as Secretary to the Board, Trustee Brownell seconded the motion. The motion carried 5-0.</p>

<p>5. Board Committee Representative Appointments/Community Organization Involvement</p> <p>(Supplement)</p> <p>(Consideration for Action)</p> <p>Superintendent</p>	<p>Each December, per Board Bylaws 9130 and 9140 the Board may appoint any of its members to serve as representatives on District Committees or advisory committees of other public agencies or organizations. The Board will consider committee appointments to the El Dorado County School Boards Association and the El Dorado Schools Financing Authority.</p> <p>Trustee Neal moved and Trustee George seconded to nominate Kim White as representative to both the El Dorado County School Boards Association and El Dorado School Financing Authority. The motion passed 5-0.</p> <p>Trustee Neal moved and Trustee White seconded to nominate Michael Gordon as the alternate for the El Dorado County School Boards Association and Suzanna George for the alternate to the El Dorado Schools Financing Authority. The motion passed 5-0</p>
<p>6. Certification of District Signatures</p> <p>(Supplement)</p> <p>(Consideration for Action)</p> <p>Superintendent</p>	<p>Pursuant to Education Code 35143, 42632, 42633 and Board Bylaw 9100, the District must certify the signatures of members of the governing board and verify signatures of the person or persons authorized to sign notices of employment, contracts and orders drawn on the funds of the District.</p> <p>Trustee George moved to approve the Certification of District Signatures and Trustee Gordon seconded the motion. The motion carried 5-0.</p>
<p>7. Adoption of Board Meeting Calendar</p> <p>(Supplement)</p> <p>(Consideration for Action)</p> <p>Superintendent</p>	<p>Pursuant to Education Code 35140 the Board shall adopt a yearly calendar specifying the date, time and place of each regular meeting and Board protocol.</p> <p>Trustee Neal moved and Trustee White seconded to approve the 2021 and the tentative 2022 meeting calendars as presented. The motion passed 5-0.</p>
<p>8. Board Remuneration</p> <p>(Supplement)</p> <p>(Consideration for Action)</p> <p>Superintendent</p>	<p>On an annual basis the Board may increase, the compensation of Board members beyond the limit delineated in Education Code 34120 in an amount not to exceed five (5) percent based on the present monthly rate of compensation. The Board will consider implementation of the increase and approval of Board Bylaw 9250 reflecting the potential increases through 2024.</p> <p>Trustee Neal moved and Trustee Gordon seconded to approve the implementation of the increase and BB 9250 reflecting the potential increased through 2024. The motion passed 4-1. Ayes: Trustee Brownell, Neal, White and Gordon Noes: Trustee George</p>
<p>9. COVID Update and Phase 2 Opening Model Timeline</p> <p>(Supplement)</p> <p>(Consideration for Action)</p> <p>Superintendent</p>	<p>The Board received an update on our current COVID status and discussed the Phase 2 opening model timeline given the recent surge of cases.</p> <p>Superintendent Olson provided a recap of where we have been, where we are currently with county and district data, as well as a look ahead to January and next steps based upon the most current information. She</p>

stated how much we appreciate our Board and their dedication to our students, families and staff.

Mrs. Olson reviewed our start up this year beginning with the Reopening Committee. We now have approximately 2,700 students in our Hybrid model providing every child with daily contact with an adult, and about 702 students in our Frontier Virtual Academy. Our health and safety protocols have been successfully implemented under our Hybrid model and counseling has been provided at all sites, including Frontier for social emotional support.

Counselors Clara Hawkins, Pleasant Grove and Danielle DeSimoni, Jackson, provided information on how students/families in both programs are being supported. The counselors also expressed some concerns about returning to full time too soon. Students experience anxiety, fear and loneliness when quarantined and if the increase in cases should continue, causing a complete closure, this would be very hard on students' mental health and another disruption to their year.

Superintendent Olson reviewed COVID cases and student absences by month. She commented on how our nurses, as well as secretaries are doing a fantastic job contact tracing and managing the cases. It is getting increasing difficult as numbers increase. This also creates additional work for teachers to provide quarantined students with materials. Information was also provided regarding certificated and classified staff members who have been absent and how any positions have been unable to be filled for the last two-week period. It is becoming more and more difficult to fill positions and our principals and vice principals are regularly covering classes. There is a concern with a spike in cases after the holidays, it will be virtually impossible to fill all positions and in turn could create the need to close affected campuses. Superintendent Olson reported as the county, state and district data indicate, there is concern that during the weeks after winter break there will be a surge in positive cases, as has happened after every other holiday. Therefore, it would be prudent to remain in the hybrid model until the surge subsides so that we could then bring our students back in a more full time capacity. This will help to alleviate the higher numbers of quarantine, and inability to fill positions of absent employees/teachers that would be brought about by returning full time directly after the holidays. Assistant Superintendent of Curriculum and Instruction, Dave Scroggins also provided an overview of the COVID case numbers currently in our county, and reviewed the trends/spikes after holidays that occurred earlier this year.

Scenarios regarding positive cases in the Hybrid vs Full Day program were provided for comparison showing the potential increase in the number of students and adults needing to be quarantined as well as the increase in absences.

Superintendent Olson asked Janie Carlson, school nurse to share her perspective with the Board. She began by defining contract tracing and detailing what that involves. She stated the quarantine process leads to more student absence, more work for teachers creating materials, is a burden for parents who may not be able to work from home with child care and potential lost wages. With the return to full time with surge of current cases and the potential increase of cases after the holidays families will bear the brunt of the burden with quarantined children. She went on to say that after each school exposure information is sent to the health department for case management. Before this last surge the health department was able to manage the case investigation and the follow up needed in order to get our students back in school. Now the health department has given school nurses the authority to release students from quarantine as they are no longer able to keep up with the volume in a

timely manner. The hours to manage this are far more than a normal work week allows. This will only increase with larger class sizes during this surge. In addition, we have not had students from any of our quarantine groups become symptomatic and test positive.

Superintendent Olson summarized the presentation stating, given the current environment in El Dorado County, in RUSD and the trends we have seen after the holidays, District Cabinet recommends that the district remain in Hybrid on January 4, in order to analyze how the winter break affects the number of positive cases in our community. It is also recommended that the Board analyze the trend data at the January 12, Study Session to determine whether or not the number of positive cases are adequately subsiding. If they are, the Board would approve reverting to the previously approved instructional calendar (October 13) beginning at the earliest January 25, 2021. In the meantime, the recommendation is for the Board to approve the hybrid calendar that was originally approved for Frontier in October. If the data indicates that we should not move from Hybrid at the January 12, Study Session, we will continue bringing the data to the Board at each consecutive meeting until we are able to make the decision to reopen more fully. This decision would also allow us to continue feeding every student daily, and continue having daily in person contact with each student and allow us to possibly be able to continue filling all positions on a daily basis.

Public Comments:

Kevin Carey Parent	Thanked everyone for doing an amazing job. In favor of continuing in the Hybrid model as it is currently working well and is keeping students and staff safe. Voiced concern about rushing ahead only to shut down again.
Lynn Scales Teacher	Referred to the RUSD mission statement and reported that when surveyed a large percentage of staff at Rescue School (as well as parents) are in favor of remaining in the Hybrid model. She shared concerns over a greater number of staff/student being quarantined disrupting instruction. Do not want to revert to full distance with surge of cases.
Renee Mallot Teacher	Students are benefiting socially, emotionally, academically and behaviorally with smaller class sizes. The small class is an intervention in and of itself. Opening fully during the surge in cases is not a productive, safe or healthy decision. The Hybrid program is thriving and do not want to revert to full distance learning. Voiced strong support for continuing in the Hybrid model.
Patrick O'Brian Parent	Concerns regarding mask requirement for TK-2 grade students and impacts for children psychologically and academically.
Cathy Keever Teacher	Speaking on behalf of many Lakeview staff members. Initially in agreement with January 4 date for phase 2, however given the significant surge in cases, threatens the safety of students and staff. In order to keep students in school and avoid a return to full distance learning staff asks that the District remain in the current Hybrid model.
Ashley Douglas Parent	She shared her concerns regarding her children not reaching their full potential in the Hybrid

		model. Essential workers, cannot stay home and feels strongly about returning to full time in person model.
	Ashley Crane Teacher/Parent	Feels confident with Hybrid model, regarding safety and meeting student needs academically. Returning to full time amidst the current surge seems somewhat irresponsible increasing risk. Supports continuing in the Hybrid model.
	Juliet Miller Teacher	Speaking on behalf of Lake Forest staff who support continuing in the Hybrid model. Concerns regarding surge of cases, ability to social distance with additional students on campus, and current lack of substitutes. Wait to return to full time, do not want to close and be forced to return to go back to full distance learning.
	Monica Hendrix Parent	Appreciated the information from the counselors and would like to see more data. Concerns regarding the long-term effects on student mental health, we have yet to see the impact on their social and emotional development. Encouraged District to seek funding to bolster the counseling services for families.
	Doug Nowontenski Parent	Proud to be part of RUSD, but shared concerns regarding mask requirement for TK students, should be left up to parents. However, in favor of returning to full time.
	Andrea Whitfield Parent	In support of continuing with the Hybrid model, what we are doing is working and the spread is not happening in the classroom. With more students on campus, and closer contact, less ability for social distancing.
	Laura Brady Parent	Strongly supports full time model, best for students. Tired of teachers hiding behind the safety of students. No spread has occurred at school.
	Carlyn Douma Parent	Supports continuing in the Hybrid model. With the rise in cases and more students in the classroom, more students may need to quarantined and miss more school.
	<p>Trustee Neal stated he appreciated the unity regarding the letters and communications the Board received. He went on to say this is a sensitive issue, and with all the information out there, we need to review the rules and guidelines. He made the point that we are not vetting the Hybrid model, the District and Board were very clear about returning to a full in person model when it is safe. Reviewing the science/data there has been a surge after holidays. Mr. Neal indicated that the prudent thing to do would be to wait and remain in the Hybrid model for an additional 2 or 3 weeks (January 25 or February 1), continue monitoring data and discuss at the January 12 Study Session.</p> <p><i>Trustee Neal moved and Trustee George seconded at 9:17 p.m. to extend the meeting until 10:15. The motion passed 5-0.</i></p> <p>Trustee Gordon commented that one thing that stands out for him is the, amazing positivity throughout the community in what we are striving for, learning for our students first and utmost. He thanked staff for providing the information requested in preparing for this meeting.</p>	

Mr. Gordon shared the data driving his decision. As an educator, his focus is on learning, and as a teacher working in a full distance learning model he is seeing the negative impacts regarding student academics. RUSD students are not in such a dire position with the hybrid model. He stated that however, there is a downward turn in academic performance in our middle schools. We need to get our kids back in classroom to full learning to stop downward trend. Secondly, he addressed the fear of potential school closures regarding CDPH 5% data. It is currently clear that we are not coming close to it at this point. He also commented on the need for substitutes and lack of available substitutes creating a massive problem for us. Additionally, he commented on the positivity rates for our district seen after Thanksgiving break, with students away from school, that within 13 days we were able to see a downward turn in positivity rate with kids back in school. He referred the guidance and rules we are required to abide by regarding contact tracing and that students who are not sick at that moment but still subject to quarantine, missing school.

In closing, he stated he would trust in staff at this point and support the idea of returning back to school on January 4 in the hybrid model. He asked that within the first two weeks of returning and if cases are trending downward, and our human infrastructure is not negatively impacted, he would encourage us to consider potentially returning to full time model by January 19.

Trustee White indicated that her thoughts were similar to Trustee Neal and Gordon. She said it is very apparent our kids are not spreading it in the classroom, we have been in school since August and that is not where transmissions are occurring. The concern is not about students and staff getting sick being in school together. However, she indicated that she is concerned about the requirements and what we are forced to do regarding contact tracing. Trustee White said she sees this as being a complication that makes it difficult to provide an education for our kids and frustrating for parents who want their children in school. There was an example of this at the high school during finals week. She agreed that we should come back in January in the hybrid as it is reasonable to expect we will see more cases when we return after break. She commented that to Trustee Gordon's point, she also felt that half way through January we will see a correction, although nobody knows for sure. She stated she is concerned about coming back having yet another discussion and is leaning toward an intended return date at the end of January or beginning of February. If something should change, we do have a meeting scheduled and there would also be the opportunity to have a special meeting. Based on data and what we are trying to predict, it would be reasonable to stay in hybrid for the bulk of January but have an intended date to return. This provides clarity to our families, and gives credibly to our intention.

Trustee George commented that we are fortunate to have a community that cares so much about what happen in our schools not just for their children but with our staff and each other. She also thanked staff and administrators for their input. She appreciated the thoughtfulness and the depth of the letter from the site administrators. They have all been with us for a good number of years and they know our district, students, community and she places a great deal of respect and credence in what they have to say. The insight they provided was critical to her.

Trustee George went on to say that as much as we have learning loss, there is also learning gain with smaller class sizes, as was mentioned by Renee Mallot, and that is happening in hybrid model. Still making up from last year, but making progress as well. Trustee George went on to say highest positive case numbers are in the 18 to 49 age group and that is our families, this is where the spread is. It is not spreading in class

	<p>because of amazing protocols put into place by the District but it is happening in our community. Children can be safe in our classrooms in hybrid. Trustee George did ask about the logistics to change mid trimester.</p> <p>Board President Brownell, thanked the community members and staff. She stated we are so appreciative of the importance of leadership as a verb in this context. She stated the heartfelt and thoughtful letters from our principals and the leadership along with their principals the teachers have shown. She said the common strand from input and communications the Board has received was that yes, we want our students back in school full time. However, there are implications as we have learned looking at the science/data and the capacity issues with employees. In conclusion Trustee Brownell stated that the recommendation from cabinet and from our leaders across the board, out in the community and our schools, is it makes sense to use caution but not wait too long. Trustee Brownell asked staff to provide clarity on the timeline to define some parameters, before the Board made a motion.</p> <p>Assistant Superintendent, Dave Scroggins indicated it would be possible to begin mid trimester. He stated the calendar that was presented back in October, as our fallback position, could be used for January to continue in the Hybrid model and then revert back to phase 2 calendar.</p> <p>Additional clarification was provided regarding the timeframe for transitioning. Phase 1 will be extended in the hybrid program, Phase 2 would be shortened and Phase 3 would still begin on March 1, barring any unforeseen circumstances.</p> <p>Sean Martin Assistant Superintendent of Business Services indicated that we could look at the January 19th to get back as quickly as possible but operationally the 25 or 1st would be better (bidding for transportation, food service and custodial).</p> <p>The Board then discussed the best date to return, allowing for the transition, operationally, for staff and for families.</p> <p>Trustee Neal moved to adopt the new calendar through January 22 to extend the Hybrid model, with Phase 2 beginning on January 25, 2021, instead of the original date of January 4. Phase 3 would remain the same. Trustee Gordon seconded the motion. The motion passed 4-1.</p> <p>Ayes: Trustee White, Neal, Gordon and Brownell Noes: Trustee George</p>
<p>10. Middle School Schedules for Phase 2 (Supplement) (Consideration for Action) Superintendent</p>	<p>The Board reviewed and discussed the possible elimination of the middle school lunch period in Phase 2 during January and February to ensure our health and safety protocols can be maintained.</p> <p>Dave Scroggins, Assistant Superintendent of Curriculum and Instruction presented the options for the lunch schedule at the middle schools for phase 2. This item was discussed at the last meeting and three options were provided for additional discussion/direction. Mr. Scroggins reviewed the important considerations that included: academic needs of students, social emotional needs of students, general safety of students, staff and the community at large, impacts of scheduling on potential quarantine numbers, impacts of scheduling on operational efficacy (securing substitutes, Count and District COVID trends), stakeholder input and negotiated agreements.</p> <ul style="list-style-type: none"> • Option 1 – 12:45 Dismissal with Grab and Go Lunch • Option 2 – 1:15 Dismissal with Two Breaks and a Grab and Go Lunch • Option 3 – 1:15 Dismissal with Scheduled In-person Lunch

	<p>Sean Martin, Assistant Superintendent of Business Services stated that operationally not having lunch service does allow us to have much more flexibility when it comes to disinfecting, allocation of time for custodial team and use of yard supervisors available to disinfect during that window of time, enabling us to keep our standard at the highest levels. It is also becoming increasing difficult to recruit additional staff, and with the elimination at the middle school it would allow that personnel to be used at the elementary sites.</p> <p>The Board asked clarifying question of staff and discussed the options presented. Trustee Neal indicated that the social emotional aspect for students at this age is critical and it is important to have the in person lunch period. Trustee Gordon strongly encouraged a consideration of a fourth option be considered, making the lunch period 35 minutes and move 5 minutes to the break period, decreasing lunch time and intermingling cohorts and increasing social interaction during the break time. District administration indicated this option could be considered, but it would need to be negotiated.</p> <p>Trustee Neal moved to table the item to the January 12 study session to consider additional information but rescinded his motion.</p> <p>Trustee George moved and Trustee White seconded to approve Option #3, 1:15 dismissal with scheduled in-person lunch. The motion passed 4-1. Ayes: Trustee White, Neal, George and Brownell Noes: Trustee Gordon</p>
<p>PERSONNEL:</p>	
<p>11. Public Hearing Proposals for RUFT Negotiations Openers in 2021-2022 (Supplement) (Hearing) Assistant Superintendent of Business Services</p>	<p>To comply with Government Code 3547, the Board is holding a public hearing for comment prior to the adoption of RUFT Negotiation Openers in 2021-2022.</p> <p>OPEN PUBLIC HEARING: 10:19 p.m. CLOSE PUBLIC HEARING: 10:20 p.m.</p> <p>There were no public comments.</p>
<p>BUSINESS AND FACILITIES ITEMS</p>	
<p>12. First Interim Budget Report/Positive Certification (Supplement) (Consideration for Action) Assistant Superintendent of Business Services</p>	<p>The Board is required by law to receive updated financial reports during the fiscal year. After reviewing the report, the Board considered certification of the financial condition of the District.</p> <p>Trustee George moved and Trustee Neal seconded to approve the First Interim Budget Report with a positive certification. The motion passed 5-0.</p>
<p>13. Budget Overview for Parents (Supplement) (Consideration for Action) Assistant Superintendent of Business Services</p>	<p>The Board will consider approval of the Budget Overview for Parents.</p> <p>Trustee George moved and Trustee White seconded to approve the Budget Overview for Parents. The motion passed 5-0.</p>

<p>14. Resolution #20-16 Rural School Bus Pilot Project Grant</p> <p>(Supplement)</p> <p>(Consideration for Action) Assistant Superintendent of Business Services</p>	<p>The Rescue Union School District has submitted an application for one additional bus to the Rural School Bus Pilot Project Grant. The District must pass this resolution as part of the process to be awarded the grant.</p> <p>Trustee Neal moved and Trustee George seconded to approve Resolution #20-16 for the Rural School Bus Pilot Project Grant. The motion passed 5-0.</p>
CURRICULUM & INSTRUCTION	
<p>15. Public Hearing – Surplus Instructional Materials</p> <p>(Supplement)</p> <p>(Hearing/ Consideration for Action) Assistant Superintendent of Curriculum and Instruction</p>	<p>In compliance with BP 3270, the District will:</p> <ul style="list-style-type: none"> • Hold a public hearing regarding the disposal of surplus instructional materials. The public notice has been posted for the appropriate 60-day period. <p style="padding-left: 40px;">OPEN PUBLIC HEARING: 10:43 p.m.</p> <p style="padding-left: 40px;">CLOSE PUBLIC HEARING: 10:44 p.m.</p> <ul style="list-style-type: none"> • Consider action to declare items on the attached list surplus and dispose of by donation, destruction, or sale. <p>There were no public comments. Trustee George moved and Trustee White seconded to approve the disposal by donation, destruction or sale the surplus instructional materials listed. The motion passed 5-0.</p>
<p>CONSENT AGENDA:</p> <p>(Consideration for Action)</p>	<p>All matters listed under Consent Agenda are considered to be routine or sufficiently supported by prior or accompanying reference materials and information as to not require additional discussion. A motion as referenced below will enact all items.</p> <p>It was noted that for Item 19A the school site should be Rescue instead of Marina Village.</p> <p>Item #16 was pulled for separate vote</p> <p>Trustee George moved and Trustee White seconded to approve the balance of the Consent Agenda. The motion passed 5-0.</p>
<p>16. Board Meeting Minutes</p> <p>(Supplement)</p>	<p>Minutes of the November 10, 2020, Regular Board Meeting.</p> <p>Trustee White moved and Trustee Neal seconded to approve the minutes for the November 10, 2020 Regular Board meeting. The motion passed 3-0 with 2 abstentions. Ayes: Trustee White, Neal and Brownell Abstentions: Trustee George and Gordon</p>
<p>17. District Expenditure Warrants</p> <p>(Supplement)</p>	<p>Warrants must regularly be presented to the Board of Trustees for ratification. The supplement reflects expenditures from 10/28/20 through 11/13/20.</p>
<p>18. District Purchase Orders</p> <p>(Supplement)</p>	<p>Purchase orders must regularly be presented to the Board of Trustees for ratification. The supplement reflects expenditures from 11/3/20 through 12/8/20.</p>

19. Personnel (Supplement)	Rescue Union School District’s long range goal is to recruit a diverse, high quality staff whose goals and philosophies are student focused. Periodically, changes in staffing occur due to the need for additional positions, resignations, or requests for leaves of absence. All positions listed are within current budget allocations.
A. Certificated Leave of Absence (LOA):	Gretchen Belleci, Teacher, 100% LOA, Marina Village , <i>Rescue</i> effective 2/4/21
B. Classified Management Resignation:	Maureen Hillel, Behaviorist, (1.0 FTE), Student Support Services, effective 11/13/20
C. Classified Personnel Employment: Leave of Absence (LOA): Resignation:	Sean Calhoun, Bus Driver, (.75 FTE), Transportation, effective 12/1/20 Jamie Hall, Instructional Assistant, (.17 FTE), Green Valley, effective 12/1/20 Amiee Hepler, Itinerant Independence Facilitator, (.75 FTE), Jackson, effective 1/4/21 Brian Overton, Bus Driver, (.63 FTE), Transportation, effective 11/16/20 Lissette Castillo, Food Service Worker, 100% LOA, Food Services, effective 1/4/21 Morgan Aasen, Instructional Assistant, (.13 FTE), Lakeview, effective 1/3/21 Robin Hutchins, Yard Supervisor, (.08 FTE), Green Valley, effective 12/18/20 Deborah Langton, Support Services Secretary, (.88 FTE), Food Service, effective 12/25/20 Nancy Lovejoy, Yard Supervisor, (.44 FTE), Green Valley, effective 11/12/20 Heather Rodriquez, Instructional Assistant, (.17 FTE), Green Valley, effective 12/11/20 Sandra Ruffini de Anquin, Student Services Secretary, (1.0 FTE), Lake Forest, effective 1/1/21 Janette Williams, Yard Supervisor, (.49 FTE), Jackson, effective 12/18/20
20. AB181 White Paper Response (Serrano Village M2 – Unit 1) (Supplement)	AB181 Department of Real Estate Subdivision “White Paper” Response and Student Yield Impact analysis of Serrano Village M2 – Unit 1. The District has established a .357 student yield factor per single-family unit. Accordingly, staff estimates the District can expect there will be 3.93 students generated from this subdivision.
ADJOURNMENT:	Trustee White moved to adjourn the meeting at 10:45 p.m.

Suzanna George, Clerk

Date

Nancy Brownell, President

Date

Board Approved January 26, 2021